 Psychology 30.5 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P30.5 Investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.** | You can thoughtfully investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.You might be: * Creating a representation demonstrating understandings of key changes from adolescence to early adulthood (e.g. drama, video, song, visual, etc.).
 | You can investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.You show this by:* Identifying key changes in each of the four dimensions (biological, cognitive, emotional and spiritual) during adolescence
* Investigating how socio-culture environment affects adolescent development.
* Examining issues and challenges of adolescence such as substance misuse, eating disorders, teen parenting, gender identity, teen violence, crime, bullying, self-harm, suicide.
* Analyzing factors that influence/impact self-concept(culture, gender, family, peers, media, socio-economic)
* Investigating how people’s social perceptions develop and how this could have a positive or negative impact on adolescent development
* Examining the emotional and social challenges involved in parenting. Consider values, genetic history, parenting styles, relationship stability, spiritual beliefs, age of parent, finances
* Analyzing the pros and cons of rites of passage (both informal and formal)

You support your investigation with relevant details and examples.  | You are exploring and practicing investigating factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.You may be: * Needing to further examine the four dimensions and the changes during adolescence.
* Needing to review how the environment affects adolescent development and expand upon the key areas.
* Describing how the factors affect self-concept. (culture, gender, family, peers, media, socio-economic).
* Reviewing how we make sense of other’s behavior and form judgements.
* Re-examining the multiple challenges of being a parent.
* Investigating further to better understand rites of passage. (Find examples of rites of passage.)
 | You are having trouble investigating factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.Consider: * Can you define adolescence?
* Do you need to review the four dimensions?
* Do you understand the term sociocultural?
* Do you understand and can you explain self-concept?
* Can you apply the term self-concept to an individual’s development?
* Can you identify factors that affect self-concept?
* Do you understand how our social perceptions are developed?
* Can you list challenges involved in parenting?
* Can you list various rites of passage and the cultures with which they are associated?
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Feedback: